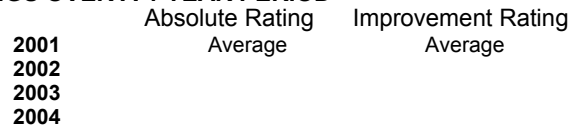


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 83.

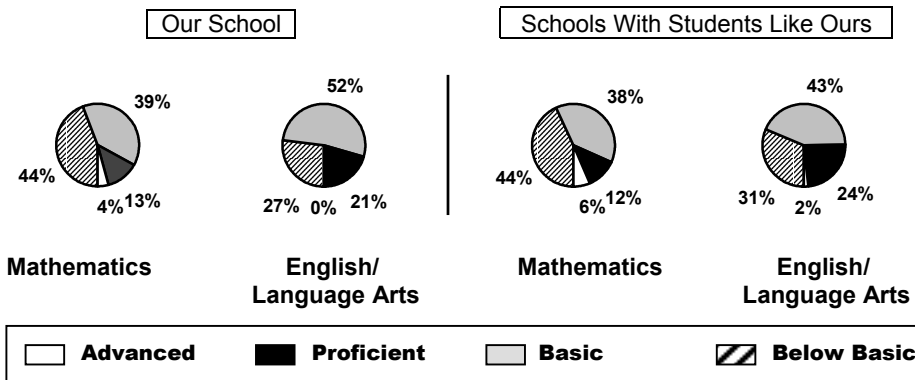
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=190)	73.2	55.8	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=171)	77.8	59.1		
Gender				
Male (n=86)	72.1	59.3		
Female (n=99)	77.8	55.6		
Ethnic Group				
African American (n=119)	71.4	49.6		
Hispanic (n=9)	N/A	N/A		
White (n=56)	85.7	71.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=137)	71.5	49.6		
Pay for lunch (n=48)	85.4	79.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,491	N/A	\$5,524	\$5,347
• Prime instructional time	91.2%	Up from 90.3%	89.6%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=463)				
• Attendance Rate	95.5%	Down from 96.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.6%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	93.2%	Down from 94.4%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Down from 1.4%	4.3%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	5 Days	Down from 7.3	7.9 Days	7.6 days
• Attendance Rate	96.6%	Up from 95.1%	95.1%	95.1%
• Teachers with advanced degrees	44.4%	No change	42.1%	47.7%
• Continuing contract teachers	83.3%	Up from 77.8%	81.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	76.3%	Down from 76.4%	86.3%	87.2%
• Average teacher salary	\$36,232	Up 0.6%	\$36,475	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.5%	N/A	64.8%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.3%	1.6%	1.1%
• Suspended or expelled	11	N/A	2	1
• Gifted and talented	9.9%	Up from 8.3%	7.6%	11.5%
• With disabilities other than speech	4%	No change	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Joseph S. Shanklin, Sr. Elementary made significant progress during the 2000-2001 school year.

This year, our major focus was in the area of literacy. A full-time Literacy Coach and a third Reading Recovery teacher were added to our staff. All teachers were trained in Guided Reading and effective reading assessment practices. We were very proud to have one of our fifth graders selected as the District winner of the Lt. Governor's Essay Writing Contest.

There were significant gains in our test scores. However, we will continue to focus on processes and procedures that will improve our students' academic performance in reading, writing and math. Differentiated instruction, the Booksharp Computerized Reading Program and the implementation of a schoolwide writing program have greatly enhanced student performance in reading and writing. Greater emphasis is being placed on problem-solving in math.

In an effort to reach our students at an early age, a partnership with Head Start was formulated. Our goal is for all students to have the basic foundation needed for success when entering kindergarten. First grade students scoring "not ready" on the CSAB received assistance in our after-school program. In addition, a home visitation program, directed by the school social worker, provided parents of those students strategies and activities that can be used at home. Our after-school program targeted primary-level students who were deficient in reading and math.

Technology is an integral part of our curriculum. Students and teachers at all grade levels are using computers with great skill.

Parental support and community involvement increased significantly. More than fifty marines from MALS-31 volunteered a minimum of one hour per week to tutor or mentor a child. This resulted in academic improvement and heightened self-esteem.

The P.T.O. and School Improvement Council provided tremendous support for school activities. The P.T.O. funded a beautiful mural in the K-1 building and sponsored students to the Cluster Science Fair. The School Improvement Council sponsored our annual Family Fun Day.

Our pledge is to continue providing challenging opportunities that will ensure a "World Class Education" for all students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	92.1	(Avail. 2002)
Satisfied with social and physical environment	96.0	87.5	
Satisfied with home-school relations	40.0	78.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Joseph S. Shanklin Senior Elementary
121 Morrall Drive
Beaufort, SC 29906

Grades PRE-K-5 Elementary School

Enrollment: 463 Students

Principal

Mrs. Rita B. Smith 843-466-3400

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org